# **Deliverable E - Project Plan and Cost Estimate**

Nada El Rayes - 300143185 Amanda Beraldo Brandao de Souza - 300211045 DongYu Wang - 300114760 Aaron MacNeil - 300199522 Shayleen Ghanaat - 300198724

GNG 1103

University of Ottawa

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Table of contents

| Introduction                    | 3  |
|---------------------------------|----|
| Detailed design                 | 3  |
| Project Risks and Contingencies | 13 |
| Analysis of critical components | 13 |
| Analysis of system integration  | 14 |
| Bill of Materials               | 14 |
| Plan for Prototype 1            | 15 |
| Tasks                           | 15 |
| Schedule for testing            | 16 |
| Plan for Prototype 2            | 17 |
| Tasks                           | 17 |
| Schedule for testing            | 18 |
| Plan for Prototype 3            | 19 |
| Analytical model                | 19 |
| Tasks                           | 19 |
| Schedule for testing            | 21 |
| Conclusion                      | 22 |

#### Introduction

JAMZ Automated Delivery is a drone delivery service focused mainly on the shipment of food from restaurants to the client. Their drones are ready for use, however, some essential features, like a climate sensor inside the package, are not functional yet. The main goal of this project is to develop a reliable solution that generates information about the content of the package during delivery. The device should provide valid and consistent data on the temperature and humidity of the food and send a warning to the drone's microcontroller (Raspberry Pi) when the conditions inside the package are not ideal. In this document, the group D8 presents a detailed design of the project with drawings, a bill of materials and a plan for the execution and testing of prototypes 1, 2 and 3.

Changes were made to the initial design in order to reduce the final cost of the project. The team will use an Arduino Uno instead of an Arduino Mini .

### **Detailed design**

The components of the three chosen subsystems are presented in this section with their corresponding technical drawings. The housing is divided in two parts, the base (figure 1.1) and the cover (figure 1.2), and has a rubber stopper (figure 1.3) and a cooler fan to control the heat (figure 1.4). 2 sensors (figure 1.5) are going to be used with an Arduino Uno (figure 1.6) on the final assembly (figure 1.7). Different views of the module mounted to the drone are also presented (figures 1.8, 1.9, 1.10, 1.11, 1.12).Circuit diagrams will be added at a later stage of the project once programming/power needs are determined.

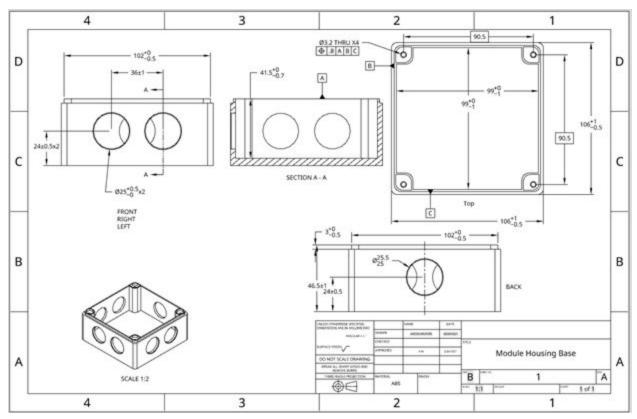
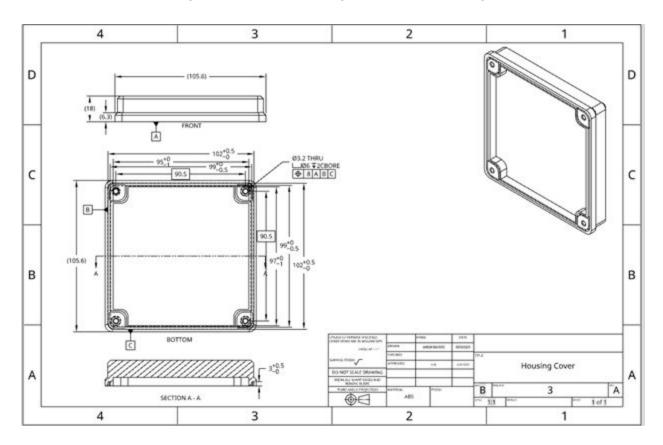


Figure 1.1 - Module Housing Base technical drawing



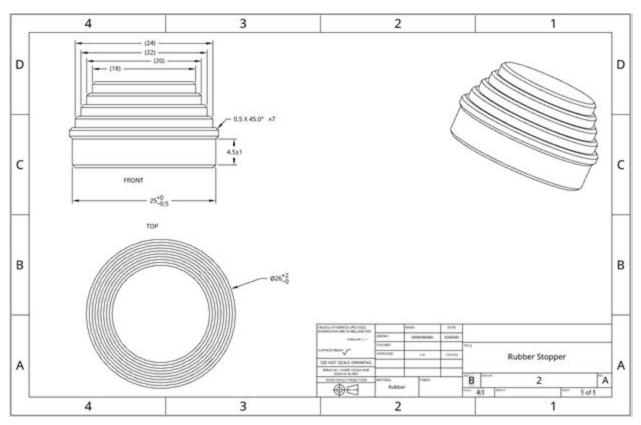


Figure 1.2 Housing Cover technical drawing

Figure 1.3 Rubber Stopper technical drawing

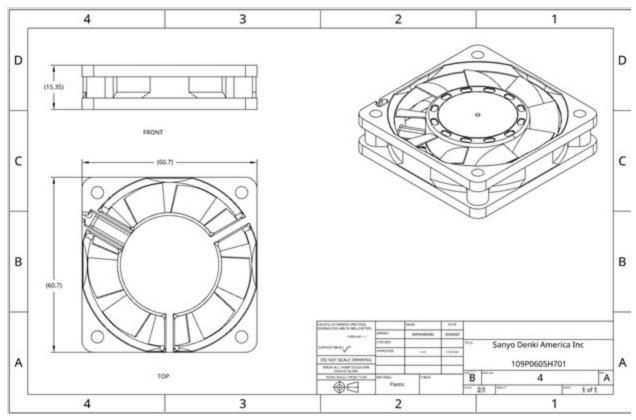
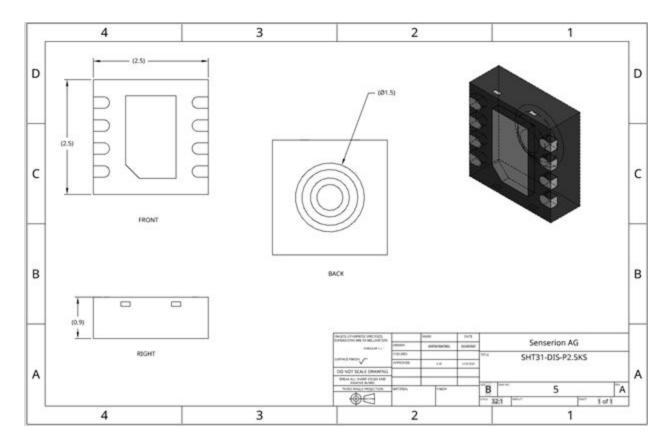


Figure 1.4 Cooler Fan technical drawing



# Figure 1.5 Sensor technical drawing

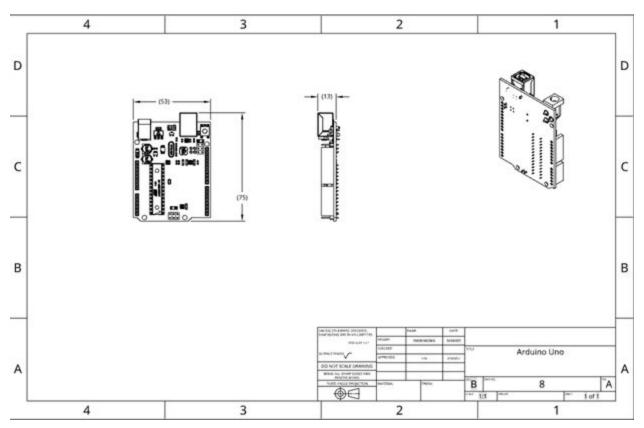


Figure 1.6 Arduino uno technical drawing

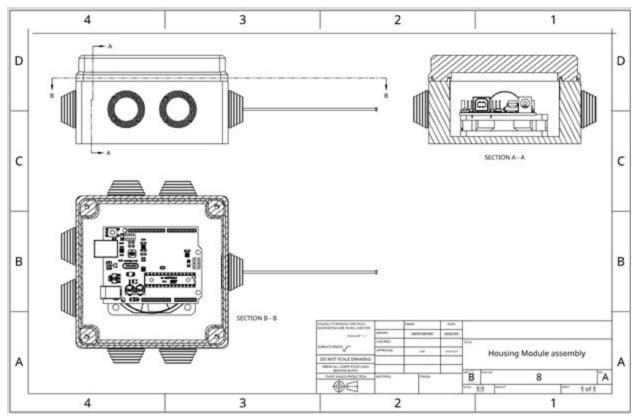


Figure 1.7 Housing Module assembly drawing

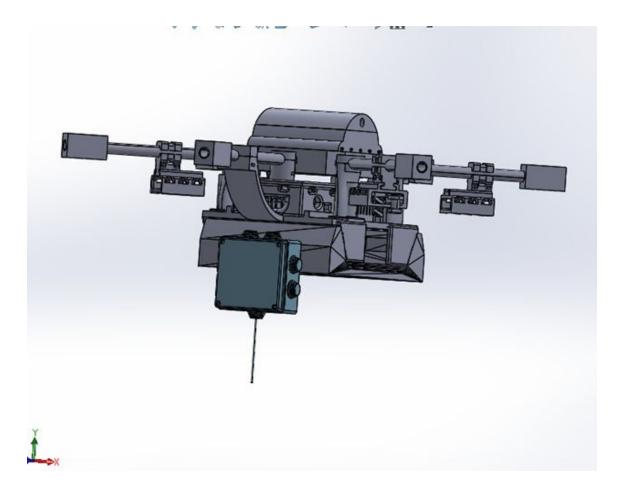


Figure 1.8 Module mounted to Drone Assembly - side view

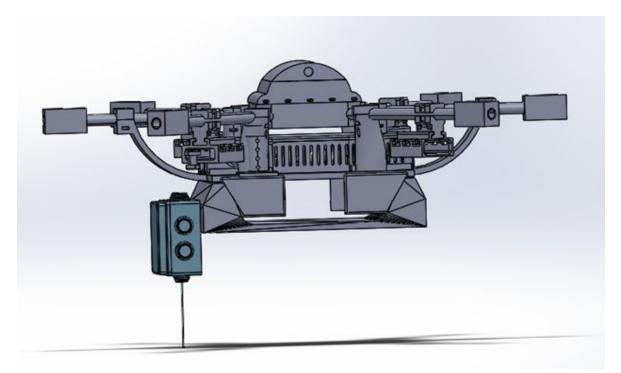


Figure 1.9 Module mounted to Drone Assembly - front view

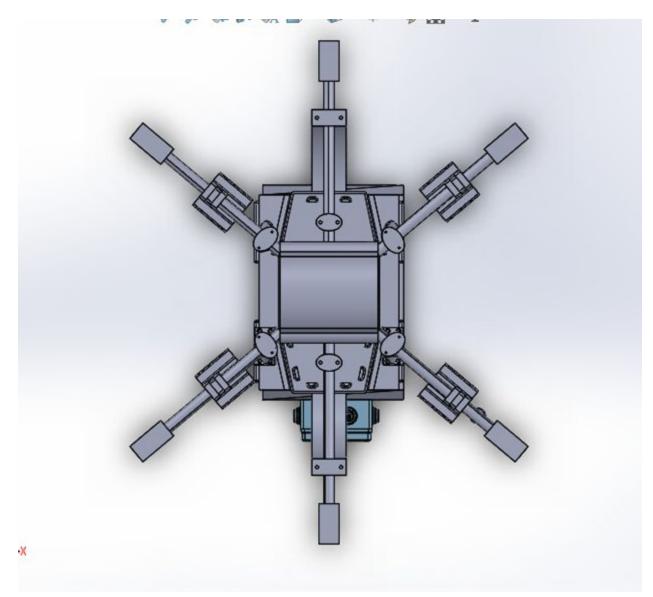


Figure 1.10 - Module mounted to Drone Assembly - top view

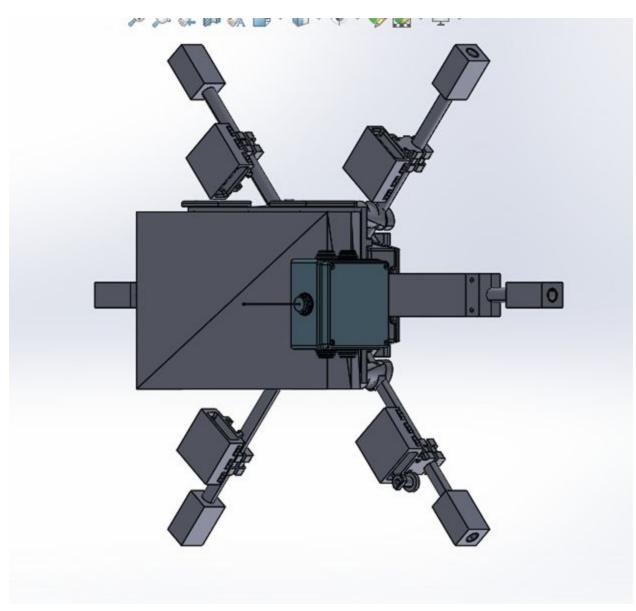


Figure 1.11 Module mounted to Drone Assembly - bottom view

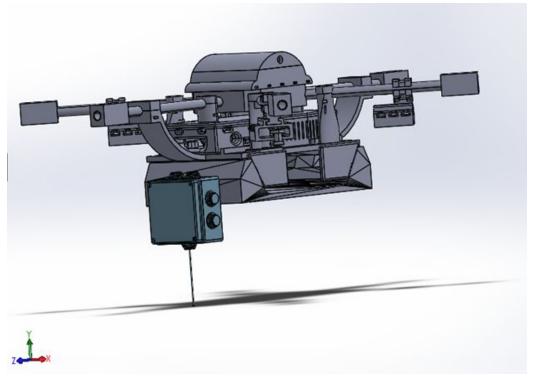


Figure 1.12 Module mounted to Drone Assembly - side view

### **Project Risks and Contingencies**

For the humidity and temperature sensor project, money is a primary constraint, because needing to stay within a budget could have its setbacks. Sometimes the pricey equipment could indeed be a better option as it would be of better quality. The space inside the housing compartment needs to be big enough for both the microcontroller to comfortably fit inside, but yet compact so it does not cause extra weight for the drone. A project risk is maintaining the temperature inside the housing and making sure that it does not heat up nor cool down since the change in temperature could make the reading inaccurate.

## Analysis of critical components

Critical components for the sensor

- 2×sensors Sensirion AG SHT31-DIHIH8120-021-001S-P2.5KS

Critical components for the microcontroller

- Arduino Uno

Critical components for the housing

- Housing LeMotech ABS

- <u>Fan</u>

#### Analysis of system integration

The sensors will be connected to the Arduino Uno through wires. The data received will be interpreted using a code and a warning will be sent to the drone's microcontroller if the temperature is below or above the accepted range and/or the humidity is above a certain limit value. A waterproof tube will connect the wiring from the Arduino that is inside the waterproof box to the drone's microcontroller (Raspberry Pi). All the sensors will stay outside the housing to properly produce data of humidity and temperature.

#### **Bill of Materials**

| No | Item                                      | Qty     | Unit cost (\$) | Total cost (\$) |
|----|---|---------|----------------|-----------------|
| 1  | Sensor<br>SHT31-DIHIH8120-021-001S-P2.5KS | 2       | 7.26           | 14.52           |
| 2  | Arduino Uno                               | 1       | 32.99          | 32.99           |
| 3  | LeMotech ABS IP55 Junction Box            | 1       | 14             | 14              |
| 4  | Jumper wires                              | 40      | 0.07           | 2.95            |
| 5  | Resistors                                 | 5       | 0.16           | 0.79            |
| 6  | Gorilla glue                              | 1       | 8.48           | 8.48            |
| 7  | Cooling fan 109P0605H701                  | 1       | 14.32          | 14.32           |
|    | Total Cost (without tax and shipping):    | \$88.05 |                |                 |

Table 1.1 - Bill of Materials (BOM)

Note: The team already has the Arduino Uno, jumper wires and resistors. The cost without these items would be \$51.32 (without tax and shipping).

Google Sheet link for BOM:

https://docs.google.com/spreadsheets/d/1iihVSED1DZq8Mgnv3xbhRJ4wevrKvLOHmLdIixAuALM/edit #gid=0

# Plan for Prototype 1

Tasks

| Table 2.1 - Tasks for prototype 1 and corresponding descriptions | Table 2.1 - Tasks for p | prototype 1 an | nd corresponding | descriptions |
|--|-------------------------|----------------|------------------|--------------|
|--|-------------------------|----------------|------------------|--------------|

| No | Task   | Description  |
|----|--|--|
| 1  | Feedback from the client   | Consider client's or teacher's assistant's (TA) comments to improve the design   |
| 2  | Analysis of critical components  | Analysis of critical components of the three subsystems based on the needs of the client   |
| 3  | Analysis of system integration   | Analysis of the integration of the three subsystems  |
| 4  | Define stopping criteria   | Criteria to stop testing, such a certain result achieved   |
| 5  | Feasibility study  | Determine if the prototype is feasible<br>considering money, time and physical<br>constraints  |
| 6  | Purchase components  | Buy components approved by the teacher<br>assistant (TA) on the Bill of Materials<br>(BOM)   |
| 7  | Documentation  | The document should contain all steps of the testing process, as well as pictures and codes that were used. There should be a section with assumptions done during the tests and their justifications  |
| 8  | Testing (Code and hardware)<br>I. Code for the sensors<br>II. Housing heat test<br>III. Housing water test | <ul> <li>Three tests are going to be performed, each of them with a specific objective</li> <li>I. Ensure that the code is effective in receive the data from the sensors and sending it to the other microcontroller</li> <li>II. Evaluate the efficiency of the mechanism designed to control heat</li> <li>III. Evaluate the waterproof feature of the housing</li> </ul> |
| 9  | Analysis of data   | Analyse the data collected during testing  |

|    |                               | part I (Code for the sensors) on the criteria<br>of reliability and time spent to send the data<br>to the microcontroller  |
|----|-------------------------------|--|
| 10 | Testing errors                | List and analyse all mistakes done during<br>the testing procedure and document them to<br>prevent future errors on the next prototypes  |
| 11 | Presentation of the prototype | Show the teacher's assistant (TA) and, if<br>possible, the client, the first prototype.<br>Collect information on new needs and<br>improvements that can be done to attend the<br>client needs |

## Schedule for testing

 Table 2.2 - Schedule for Prototype 1

| WBS | Task                                   | Plan Start | Plan Finish | Days |
|-----|--|------------|-------------|------|
|     | Prototype 1                            | March-1    | March-7     | 13   |
| 1   | Test Case Design                       | March-1    | March-3     | 2    |
| 1.1 | Design Function Test                   |            |             |      |
| 1.2 | Incorporate Test Data                  |            |             |      |
| 1.3 | Define the system/ Acceptance<br>Tests |            |             |      |
| 1.4 | Review/ Approve Design                 |            |             |      |
| 2   | Prototype Build                        | March-3    | March-4     | 1    |
| 2.1 | Build Test                             |            |             |      |
| 2.2 | Define the Metric Objective            |            |             |      |
| 2.3 | Review/Approve Plan                    |            |             |      |
| 2.4 | Assemble Prototype                     |            |             |      |
| 3   | Arduino Testing                        | March-4    | March-7     | 3    |
| 3.1 | Basic Program For testing              |            |             |      |
| 3.2 | Prototype Testing                      | March-4    | March-7     | 3    |
| 3.3 | Develop Test script                    |            |             |      |
| 3.4 | Ressas Team, Procedure                 |            |             |      |
| 3.5 | Theoretical Based Testing              |            |             |      |
| 3.6 | Review/Approve Test<br>Development     |            |             |      |

| 3.7 | Improve Idea                 |         |         |  |
|-----|------------------------------|---------|---------|--|
| 4   | Prepare for second Prototype | March-7 | March-7 |  |

# Plan for Prototype 2

Tasks

Table 3.1 - Tasks for prototype 2 and corresponding descriptions

| No | Task   | Description   |
|----|--|---|
| 1  | Feedback from the teacher's assistant  | Consider the teacher's assistant's (TA)<br>comments and, if a meeting to present the<br>first prototype to client was possible, also<br>the client's comments to improve the design   |
| 2  | Analysis of new critical components  | Analysis of critical components that were<br>added based on the new needs of the client   |
| 3  | Analysis of system integration   | Analysis of the integration of the three<br>subsystems considering the addition of new<br>components, if needed   |
| 4  | Define stopping criteria   | Criteria to stop testing, such a certain result achieved  |
| 5  | Feasibility study  | Determine if the prototype is feasible<br>considering money, time and physical<br>constraints   |
| 6  | Purchase components  | Buy new components, if needed, that were<br>approved by the teacher assistant (TA) on<br>the updated Bill of Materials (BOM)  |
| 7  | Documentation  | The document should contain all steps of the testing process, as well as pictures and codes that were used. There should be a section with assumptions done during the tests and their justifications.  |
| 8  | Testing (Code and hardware)<br>I. Refined code<br>II. Housing heat test<br>III. Housing water test | <ul> <li>Three tests are going to be performed, each of them with a specific objective</li> <li>I. Refine the previous code on the data transmission performance and reliability</li> <li>II. Refine the system that controls heat III. Refine the waterproof feature of the housing</li> </ul> |

| 9  | Analysis of data              | Analyse the data collected during testing<br>part I(Refined code) on the criteria of<br>reliability and time spent to send the data to<br>the microcontroller                                      |
|----|-------------------------------|--|
| 10 | Testing errors                | List and analyse all mistakes done during<br>the testing procedure and document them to<br>prevent future errors on the next prototypes  |
| 11 | Presentation of the prototype | Show the teacher's assistant (TA) and, if<br>possible, the client, the second prototype.<br>Collect information on new needs and<br>improvements that can be done to attend the<br>client's needs. |

# Schedule for testing

 Table 3.2 - Schedule for Prototype 2

| WBS | Task   | Plane Start | Plan Finish | Days |
|-----|--|-------------|-------------|------|
|     | Prototype 2                                  | March-8     | March-14    | 6    |
| 1   | Project Planning & pre                       | March-8     | March-8     | 1    |
| 1.1 | Summarize finding from Prototype 1           |             |             |      |
| 1.2 | Purchase the required hardware               |             |             |      |
| 1.3 | Describe the Current Version of<br>Prototype |             |             |      |
| 1.4 | Describe the Description of Change           |             |             |      |
| 2   | Test Plan                                    | March-8     | March-8     | 1    |
| 2.1 | Build Test Plan                              |             |             |      |
| 2.2 | Define the Metric Object                     |             |             |      |
| 2.3 | Review/Approve Plan                          |             |             |      |
| 3   | Test Case Design                             | March-8     | March-8     | 1    |
| 3.1 | Design Function Test                         |             |             |      |
| 3.2 | Design GUI Test                              |             |             |      |
| 3.3 | Define the system/ Acceptance Tests          |             |             |      |
| 3.4 | Review/ Approve Design                       |             |             |      |
| 4   | Test Development                             | March-8     | March-8     | 1    |
| 4.1 | Develop Test script                          |             |             |      |

| 4.2 | Ressas Team, Proceder             |          |          |   |
|-----|-----------------------------------|----------|----------|---|
| 4.3 | Review/Approve Test Development   |          |          |   |
| 4.4 | Refine the test                   |          |          |   |
| 5   | Prototype Build                   | March-9  | March-11 | 2 |
| 5.1 | Design Function Prototype         |          |          |   |
| 5.2 | Order Part for prototype          |          |          |   |
| 5.3 | Assemble Prototype                |          |          |   |
| 6   | Arduino Testing                   | March-11 | March-11 | 1 |
| 6.1 | Static Testing                    |          |          |   |
| 6.2 | Program for Final Product         |          |          |   |
| 6.3 | Precies Sensor Timing             |          |          |   |
| 7   | Prototype Testing                 | March-12 | March-14 | 2 |
| 7.1 | Theoretical Based Testing         |          |          |   |
| 7.2 | Purely Experimen Testing          |          |          |   |
| 7.3 | Tightness Testing                 |          |          |   |
| 7.4 | Size Testing                      |          |          |   |
| 7.5 | Final Adjustment                  |          |          |   |
| 7.6 | Issue Resolution                  |          |          |   |
| 7.7 | Improvement Idea                  |          |          |   |
| 7.8 | Affected Section of the test Plan |          |          |   |
| 8   | Prepare for third Prototype       | March 15 |          |   |

## Plan for Prototype 3

Analytical model

https://cad.onshape.com/documents/3cb60712ab82f7623b835fe5/w/bad75c53562fb0357d9b2e b4/e/f367755923ee9e5c9890f043

Tasks

Table 4.1 - Tasks for prototype 3 and corresponding descriptions

|--|

| 1  | Feedback from the teacher's assistant                                   | Consider the teacher's assistant's (TA)<br>comments and, if a meeting to present the<br>first prototype to client was possible, also the<br>client's comments to improve the design  |  |  |
|----|---|--|--|--|
| 2  | Analysis of new critical components                                     | Analysis of critical components that were<br>added based on the new needs of the client  |  |  |
| 3  | Analysis of system integration  | Analysis of the integration of the three<br>subsystems considering the addition of new<br>components, if needed  |  |  |
| 4  | Define stopping criteria  | Criteria to stop testing, such a certain result achieved   |  |  |
| 5  | Feasibility study   | Determine if the prototype is feasible<br>considering money, time and physical<br>constraints  |  |  |
| 6  | Purchase components   | Buy new components, if needed, that were<br>approved by the teacher assistant (TA) on the<br>updated Bill of Materials (BOM)   |  |  |
| 7  | Documentation   | The document should contain all steps of the testing process, as well as pictures and codes that were used. There should be a section with assumptions done during the tests and their justifications.   |  |  |
| 8  | Testing (Code and hardware)<br>I. Refine code<br>II. Final project test | <ul> <li>Two tests are going to be performed, each of them with a specific objective</li> <li>I. Refine existing code to improve the reliability and integration of all sensors</li> <li>II. Test all components together: the housing, the code and the sensors.</li> </ul> |  |  |
| 9  | Analysis of data  | Analyse the data collected during testing part I(Refined code) on the criteria of reliability and time spent to send the data to the microcontroller   |  |  |
| 10 | Testing errors  | List and analyse all mistakes done during the<br>testing procedure and document them to<br>prevent future errors on the next prototypes  |  |  |
| 11 | Presentation of the prototype   | Show the teacher's assistant (TA) and, if<br>possible, the client, the third prototype.<br>Collect information on new needs and<br>improvements that can be done to attend to<br>the client's needs.   |  |  |

Schedule for testing

| WBS | Task  | Plane Start | Plan Finish | Days |
|-----|---|-------------|-------------|------|
|     | Prototype 3   | March-15    | March-28    | 18   |
| 1   | Project Planning & pre                              | March-15    | March-17    | 2    |
| 1.1 | Map out the Functional Requirement                  |             |             |      |
| 1.2 | Map out the Functionality                           |             |             |      |
| 1.3 | Summarize Finding From prototype 1&2                |             |             |      |
| 1.4 | Describe the Current Version of Prototype           |             |             |      |
| 1.5 | Describe the Description of Change                  |             |             |      |
| 2   | Prototype Build                                     | March-18    | March-20    | 3    |
| 2.1 | Design Function Prototype                           |             |             |      |
| 2.2 | Assemble Prototype                                  |             |             |      |
| 3   | Conduct System Testing                              | March-21    | March-22    | 1    |
| 3.1 | Complete system Test plan                           |             |             |      |
| 3.2 | Complete system Test case                           |             |             |      |
| 3.3 | Review/ Approve System plan                         |             |             |      |
| 3.4 | Execute the system plan                             |             |             |      |
| 4   | Arduino Test  | March-22    | March-24    | 2    |
| 4.1 | Static Testing                                      |             |             |      |
| 4.2 | Precies Sensor Timing                               |             |             |      |
| 5   | Prototype Testing                                   | March-24    | March-26    | 2    |
| 5.1 | Set up the testing environment                      |             |             |      |
| 5.2 | Confirm Integrity, functionality and<br>Performance |             |             |      |
| 5.3 | Dynamic Testing                                     |             |             |      |
| 5.4 | Thickness Testing                                   |             |             |      |
| 6   | Final Adjustment                                    | March-26    | March-28    | 2    |

Table 4.2 - Schedule for Prototype 1

## Conclusion

The schedule and tasks defined on this document will be used in the next week to guide the development and testing of our first prototype. We are waiting for approval on the BOM to continue implementing the

project prototypes. We will follow the established project plan, and assign tasks to team members to remain on schedule for the next deliverable.