Team Contract Instructions

Your team contract template is divided into three major sections:

- 1. Establishing team procedures
- 2. Identifying expectations
- 3. Specifying the consequences for failing to follow these procedures and fulfill these expectations

Since the basic purpose of this team contract is to accelerate your team's development, to increase individual accountability for team tasks, and to reduce the possibility for team conflict, make your contract **as specific as possible**: (a) specify each task as detailed as possible, (b) specify each step in a procedure or process as detailed as possible, (c) specify the exact person(s) responsible for each specific task, and (d) specify the exact time and exact place for completion or submission of each task. The more specifically you describe your team expectations, roles, and procedures, the greater chance you have for a successful team experience.

Use the Team Contract template to discuss and finalize your team roles, procedures, and standards. Complete, sign, and submit a **copy** of your finalized contract on Blackboard.

Once your team contract has been developed, your team is ready to begin work on the project. However, you may soon find that your team is not working as well as you had hoped. This is normal but needs to be attended to immediately. Perhaps your team is simply not following the established contract procedures or roles as strictly as it should, or perhaps you need to change some of the procedures or roles as outlined in your contract. Call a team meeting immediately to discuss and resolve the challenges your team is facing; do not delay. Seek guidance from your TA or professor to resolve any conflicts a soon as possible if your team cannot resolve the issues on its own. Do not be afraid to seek help if necessary. The goal is to have the most positive team experience possible.

TEAM CONTRACT

GN	G1103, Section # Team #		
Te	Team Members:		
1)			
2)			
3)			
4)			
5)			
Team Procedures			
1.	Day, time, and place for regular team meetings :		
2.	Preferred method of communication (e.g. e-mail, cell phone, Facebook, Blackboard Discussion Board, face-to-face, in a certain class) in order to discuss the project and to inform each other of team meetings, announcement, updates, reminders, problems:		
3.	Decision-making policy (by consensus? by majority vote?):		
4.	Method for setting and following meeting agendas (Who will set each agenda? When? How will team members be notified/reminded? Who will be responsible for the team following the agenda during a team meeting? What will be done to keep the team on track during a meeting?):		
5.	Method of record keeping (Who will be responsible for recording & disseminating minutes? How & when will the minutes be disseminated? Where will all agendas & minutes be kept?):		

Team Expectations

Work Quality		
1.	Project standards (What is a realistic level of quality for team presentations, collaborative writing, individual research, preparation of drafts, peer reviews, etc.?):	
2.	Strategies to fulfill these standards:	
Team Participation		
1.	Strategies to ensure cooperation and equal distribution of tasks:	
2.	Strategies for encouraging/including ideas from <u>all</u> team members (team maintenance):	
3.	Strategies for keeping on task (task maintenance):	
4.	Preferences for leadership (informal, formal, individual, shared):	
Personal Accountability		

- 1. Expected individual attendance, punctuality, and participation at all team meetings:
- 2. Expected level of responsibility for fulfilling team assignments, timelines, and deadlines:

3.	Expected level of communication with other team members:		
4.	Expected level of commitment to team decisions and tasks:		
C	Consequences for Failing to Follow Procedures and Fulfill Expectations		
1.	Describe, as a group, how you would handle infractions of any of the obligations of this team contract:		
2.	Describe what your team will do if the infractions continue :		
a) b)	**************************************		
	consequences as stated in this contract.		
1)	date		
2)	date		
3)	date		
4)	date		
5)	date		
*]	This template was adapted from https://cns.utexas.edu/images/CNS/TIDES/teaching-		

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