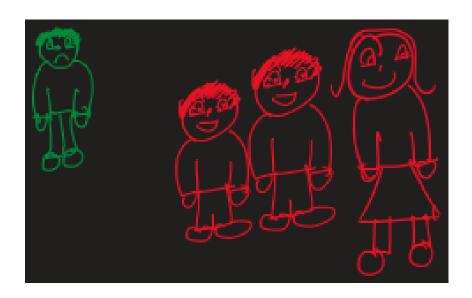
A: user
B: student1
C:student2
D:student3
P: Professor



The user starts to work with the group. However, he/she feels isolated as the group rarely talks to them and is constantly isolated from group meetings.

-Charting together

B: Did you guys watch the Apple event (or other things) last week?

A: Yes, I watched it. / No, I did not.

C: Yes, I watched it. The new iPhone is now not going to work with SIM cards anymore.

D: Yeah, that was crazy!

. . . . . .

(A wants to say something, but B, C, and D are talking at a very high speed, and A does not want to interrupt the flow.)

(B realized the issue.)
B: A, Are you using iPhone? (Pointing to the cell phone on A's desk.)
A: Yes, it is an iPhone X. (shy)
B: Oh, that is the first iPhone without the home key!
A: Yes, I get it two years ago as a birthday present/ brought use salary from part-time work. (talking slowly with non-standard English.)
(hobbies topic, culture/travel topic)
(C and D are generating their own topics. A is talking with B. Although A feels that he/she is being isolated by others, he/she feels that B is very kind.)

## happy ending

(Stayed in the group, several days later before the deadline for the milestone of the project.)

C: Sorry, I meet a difficulty on my part. I cannot fix the bug and I am going to have a midterm 3 days later.

B: I am able to help you after my quiz tomorrow. A, do you have time to help him? (smell

because of knowing the skills A have during the first day's chart)
A: Yes/No. (a little bit nervous)
(After a meeting with C)
B: How is everything going?
C: Yes, we figured out most of the problem. A is very good at coding and debugging. We made a very smooth meeting. (smelling)
A:(shy, smelling, keep quiet)
B: (Smell) Well, what are the problems still left here? Let's kill them!