

Criteria	Exceeds	Meets	Below	Not Understood	Not Demonstrated
Communication: Structure a logical argument and develop clear paragraph structures	10 points	7.5 points	5 points	2.5 points	0 points
	Introduction orients and contextualizes the reader to the subject of the document and clearly defines the document's objectives. Central message is clear, consistent and interesting. Grammar and sentence structure has been well-groomed. Conclusion is engaging and thoroughly explores the issues, implications and significance of the subject.	Introduction orients the reader to the subject of the document. Central message is clear and consistent throughout the text. Conclusion is clear, unexaggerated and without unnecessary extra text.	Introduction minimally orients the reader to the subject of the document. Central message can be deduced but is not explicitly stated or reinforced. Conclusion is vague.	Introduction doesn't orient the reader to the subject of the document. Multiple inconsistent messages throughout the text.	No Introduction. No conclusion. No central Message.
Prototyping	35 points	26.25 points	17.5 points	8.75 points	0 points
	Perfectly describes the prototyping objectives and clearly makes an effort to produce the simplest and most useful prototype for achieving these particular objectives.	Creates a useful prototype and clearly defines the prototype's objectives.	Creates a minimally useful prototype and vaguely describes the prototypes objectives.	Creates an irrelevant prototype with no obvious objectives.	Does not create a prototype.
Investigation: Business Model	35 points	26.25 points	17.5 points	8.75 points	0 points
	Prepares a clear and concise prototyping test plan, performs strong modeling while identifying assumptions, captures all important results and clearly makes an effort to extract interesting and useful insight from feedback while identifying how this information can be used to improve the solution.	Prepares a good prototyping test plan, performs adequate modeling, captures important results and extracts interesting insight from feedback.	Prepares a vague prototyping test plan, performs minimal modeling, captures minimal results and extracts minimal insight from feedback.	Prepares a test plan with unclear or irrelevant objectives, performs poor modeling based on erroneous assumptions, captures useless results, and provides no insight based on feedback.	No test plan, modeling, results or feedback are presented.
Life-long Learning: Transfer of knowledge	10 points	7.5 points	5 points	2.5 points	0 points
	Makes explicit reference to previous work and clearly demonstrates and further develops previously learned knowledge and skills through its application to the latest work.	Makes reference to previous work and demonstrates the application of previously learned knowledge and skills to latest work.	Makes reference to previous work and attempts to apply previously learned knowledge and skills to latest work.	Makes vague reference to previous work, but does not apply previously learned knowledge and skills to latest work.	Makes no attempt to incorporate previous project work.
Overall Score	Exceeds 100 or more	Meets 75 or more	Below 50 or more	Not understood 25 or more	Not demonstrated 0 or more
	Perfect Score	Corresponds to B+ or higher, but not perfect	Corresponds to D or higher	Poor	Not acceptable